

SUPRIYA BAILY

Professor

Co-Director, Center for International Education
College of Education and Human Development George Mason University
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PROFESSIONAL PROFILE

With nearly thirty years of experience working in international development, international education and non-profit management and development, I am well-versed in strategic planning, organizational development and budget management. I have deep intercultural expertise, having worked in multiple international contexts. As a scholar, I have written, collaborated and engaged in research and funding collaborations with partners in the US and abroad. As an educator, I have taught students across middle and high school, as well as in undergraduate and graduate programs in the US and around the world. In administrative and leadership roles, I have engaged in the development of global partnerships, shepherded MOUs through signatory processes, designed marketing and communication plans and have created and delivered professional development opportunities for faculty across the globe. I have spoken widely on topics related to international education both in the US and abroad and have been frequently invited to share my knowledge on international and national panels on global education. I have led and managed boards of directors, organized complex and multifaceted projects with large teams; raised over \$2 million from individual, foundation, and corporate donors; built partnerships with industry towards program development; and, worked on Capitol Hill working with constituents and policy makers in predominantly red districts to introduce legislation on issues related to global interests.

EDUCATION

Ph.D. International Education – 2006-2008

George Mason University, Fairfax, VA

Dissertation: Sharing power: How nonformal education for women shapes the perceptions and attitudes of community leaders – A case study in India.

Ph.D. Coursework – 2002-2005

George Washington University, Washington, DC (program was closed in 2005, leading to a transfer to GMU).

M.A. International Development Studies, 1997

Focus: International Education, The Elliott School for International Affairs, The George Washington University.

B.A. Social Work, 1995

Minor: Women's Studies, University of Delhi & University of Nevada, Reno

SUMMARY PROFESSIONAL EXPERIENCES

GEORGE MASON UNIVERSITY

Administrative and Leadership Appointments

- Co-Director, Center for International Education 2019-current
- Director, Office of Faculty Development, CEHD 2021-2023

- Associate Director, Center for International Education 2014-2019
- Faculty Advisor, India Programs, Global and International Strategies 2011-2013

Academic Appointments

- Professor (tenured) 2021-current
- Associate Professor (tenured) 2015-2021
- Assistant Professor (tenure-track) 2009-2015
- Instructor 2005-2009

Affiliate Faculty

- Carter School for Peace and Conflict Resolution
- College of Humanities and Social Sciences - Women and Gender Studies Program
- Costello College of Business - Business for a Better World, School of Business (until 2022)

NON-PROFIT/MANAGEMENT EXPERIENCE

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|---|----------------------|
| Director of Development and Finance
Women's Edge Coalition | April 2004-May 2005 |
| Development Coordinator
National 4-H Council | June 2002-April 2004 |
| Development Coordinator
FINCA International | June 2000-Dec 2001 |
| Special Projects Director
World Federalist Association | Sept 1998-Jan 2000 |

EXTERNAL PROFESSIONAL APPOINTMENTS

- Oslo Metropolitan University, Oslo, Norway,
Visiting Professor - Research Methods,
November 2015, September 2016, December 2016 , & October 2018-current
- Visiting Professor - Kyambogo University, Kampala, Uganda, October 2017.

HIGHLIGHTS AND DISTINCTIONS

- Book Series Co-Editor for *International Perspectives on Educational Research, Policy and Practice*, published by Information Age Publishing (2023 onwards).
- Delivered the 2023 CIES Presidential Address, *Reclaiming Idealism in a Hyper-political Global Landscape: The Power of the Comparative*, Washington, DC. Comparative and International Education Society Annual Meeting.
- President (2022-2023), Comparative and International Education Society (CIES), (4-year term progresses from VP to President-elect, President and Past President, 2020-2024).

- Conference Chair, CIES 2022 – Envisioned, planned and managed the Annual Meeting for the Comparative and International Education Society under the theme of *Illuminating the Power of Idea/Lism* held on site in Minneapolis, MN and online at www.cies2022.org.
- Keynote Speaker, Provost’s Global Forum, University of Iowa. *School’s out – What happens when school is not enough?* April 12, 2019.
- Elected Treasurer to the Executive Committee and Board of Directors, Comparative and International Education Society, 2015-2018.
- Conceptualized, invited co-collaborators and co-created the second CIES Symposium, *Interrogating and Innovating CIE Research* held at George Mason University, October 2017.
- Featured in *La Scienze*, the Italian edition of *Scientific American*, on the challenges facing girls’ education globally, November 2017.
- Visiting Faculty of Color, University of Pennsylvania, Philadelphia, PA. Responsibilities included keynote address: *When Leyla had an idea: An experiment in agency to transform teacher research*; meetings with students, meetings with dean and faculty as well as visits and informal talks with various university centers – February 2017.
- Keynote speaker at the Girls and Dropout Prevention: Strategies and Interventions (2015). USAID School Dropout Prevention Summit. Washington, DC.
- Repeat guest speaker on the FreshEd and Strength Faction podcasts.

UNIVERSITY LEADERSHIP EXPERIENCE

Co-Director, Center for International Education August 2018-current

Associate Director, Center for International Education August 2014-2018

George Mason University

- Provide leadership and support for university and college-wide international efforts.
- Co-manage a budget gleaned from nearly external funds of nearly \$2 million/year.
- Enhance collaborative research practices on issues teaching and learning with partners around the world.
- Provide consultive expertise on research projects in varied contexts.
- Design and implement research and development projects in PK-university settings to build educators’ capacities for teaching and learning experiences around the world.
- Connect incoming international teachers, scholars and administrators to local teachers, scholars and administrators to benefit the students and communities they serve.
- Promote life-long professional development opportunities for those involved at every level of international education work.

Co-Chair, COACHE Leadership Team, Office of the Provost

George Mason University

August 2020-current

- Co-facilitate Mason’s efforts to implement, analyze and strategize on results from two iterations of the COACHE Survey of Faculty Satisfaction.

- Provide co-leadership for a committee of university leaders across multiple units to develop communications, dissemination, and implementation plans for three-year cycles of the COACHE survey (we are beginning our third three-year cycle).
- Provide deeper analysis of survey results and collaborate with the Vice Provost to develop University-wide data to support College and University leadership to enhance their faculty satisfaction best practices.

Inaugural Director, Office of Faculty Development

College of Education and Human Development

George Mason University

August 2021-December 2023

- Tasked with creating and implementing the new Office of Faculty Development (OFD) with a focus on supporting faculty excellence across all domains of faculty life including faculty development, engagement, advocacy, mentoring, appreciation and engagement and promotion.
- Worked directly with two deans to develop a collaborative culture of development and learning while also building community within the college, towards fostering engagement with the schools, university, and wider community.
- Nurtured the ongoing improvement of the faculty in teaching, research and service and citizenship.
- Worked with college leadership to highlight faculty success, advocate for issues of inclusion and equity in faculty work and engage the faculty in larger university initiatives that ensure the continued visibility and success of CEHD faculty.
- Assisted faculty recruitment and retention efforts in partnership with other college structures and address faculty progression across all ranks and terms.

Faculty Advisor for India Programs

Office of Global and International Strategies, Office of the Provost

August 2011-2013

George Mason University

- Co-Chaired the University-wide India Working Group towards building systematic partnerships with universities in India.
- Created broad programming across multiple units towards supporting scholarly and research collaborations with diverse groups at Mason.
- Facilitate broader links and partnerships between the members of the Indian scholarly and local community to enhance Mason's reputation with groups both here and in India.

PROGRAM AND NONPROFIT EXPERIENCE

A decade of experience as a manager and fundraiser for national and international non-profit organizations. Selected responsibilities highlighted below and redundancies avoided.

Director of Development and Finance

The Women's Edge Coalition, Washington, DC

May 2004-May 2005

- Managed organizational budget of \$1,000,000; prepared financial reports for funders and audit purposes.
- Raised over \$300,000 for nonprofits through the identification, selection and solicitation of corporate and foundation donors in the United States.
- Created a board-level strategy to develop a long-term fundraising plan for the organization, identified corporate and foundation donors for the organization and developed direct mail material for an end-of-the-year giving drive.

Development Coordinator

National 4-H Council, Chevy Chase, MD

May 2002-April 2004

- Created a specialized major donor program to sustain higher levels of giving in the organization, including the development of giving circles, special events and end-of-the-year giving plans.
- Conceptualized, directed and wrote direct mail material for nonprofits as a strategy to increase small to mid-level donors.
- Developed strong skills in prospect research and trained others in the organization to be able to consistently identify new donors.

Development Assistant

FINCA International, Washington, DC

June 2000-January 2002

- Researched and wrote on program highlights for board member engagement.
- Traveled internationally with major donors to key program locations to ensure strategic buy-in to fund programs.
- Conceptualized, directed and wrote direct mail material for nonprofits as a strategy to increase small to mid-level donors.
- Developed strong skills in prospect research and trained others in the organization to be able to consistently identify new donors.

Special Projects Director

World Federalist Association, Washington, DC

May 1999-December 1999

- Solely responsible for the production of an evening fund-raiser at the United Nations honoring Walter Cronkite, produced all printed materials for the evening depicting the launch of the national Campaign to End Genocide, and developed an A-list invitation roster culminating with the attendance of dignitaries including former First Lady of the UN, Nane Annan, actor Michael Douglas, journalists Lesley Stahl and Ed Bradley as well as a video message from then-First Lady, Hillary Rodham Clinton.

Project Director on the Hague Appeal for Peace

World Federalist Association, Washington, DC

September 1998-May 1999

- Worked with a Board-level task force to research reference material and prepare proposals and papers for presentation at the 1999 international conference on peace, developed activities and created educational material to engage over 50,000 national members of the organization to conduct local activities as a build-up to the event, orchestrated and directed a National Youth Conference held in Washington, DC in preparation for the Hague Appeal for Peace for over 200 young people from around the country and prepared articles for publication on the Hague Appeal and its issues of international law, gender, and grassroots activism.

Grassroots Coordinator

Internationalism Working Group, Washington, DC

March 1997-August 1997

- Facilitated and grew grassroots activism on United Nations issues in selected congressional districts.
- Developed a work plan, maintained regular communication with activists, assembled coalition resources, facilitated grassroots visits to Capitol Hill, and created educational material for use by various audiences.

AWARDS AND HONORS

- Nominated - 2019 George Mason University Teaching Excellence Award.
- Outstanding Co-Author Contribution Award Winner at the Literati Network Awards for Excellence 2017 for the article *Reframing the center: New directions in qualitative methodology in international and comparative education*, with P. Shah, & M. Call-Cummings, in A.W. Wiseman & E. Anderson (Eds.), *Annual Review of Comparative and International Education* (pp. 139-164). Bingley, UK: Emerald Publishing.
- Shortlisted finalist. Jackie Kirk Book Award (CIES) for co-edited volume, *Educating adolescent girls around the globe: Challenges and opportunities* (2015). New York, NY: Routledge.
- Outstanding Author Contribution Award Winner at the Literati Network Awards for Excellence 2013 for the article "Framing the World Bank Education Strategy 2020 to the Indian Context: Alignments, Challenges, and Op" in In C. Collins & A. W. Wiseman (Eds.), *Education strategy in the developing world: A conversation about the World Bank's education policy development and revision*. In *International Perspectives on Education and Society Series* (Vol. 16). (pp. 371 - 393). Bingley, UK: Emerald Publishing.
- Outstanding Dissertation Award in Education, George Mason University, 2008
- Doctoral Awards include: Ph.D. Fellowship, George Mason University, 2006-2008, Dissertation Completion Fellowship, George Mason University, 2007, & Graduate Student Travel Fund Grant, 2006-2007, Funding support from George Washington University and Outstanding Student of the Year, NMKRV Junior College for Women, Bangalore. 1991

BOOKS

Baily, S. (Under contract). *Bangalore girls: Witnessing the rise of nationalism in a progressive city*. Rowman & Littlefield.

Alvestad, K. C, Biseth, H., & Baily, S. (under contract). *Global challenges, local solutions - A Bridge to tomorrow's teachers*. Brill.

Manion, C., Anderson, E., Baily, S., Call-Cummings, M., Iyengar, R., Shah, P., & Witenstein, W. (Eds.). (2020). *Interrogating and innovating CIE research: Decolonizing practices for inclusive, safe spaces*. Brill.

Baily, S., Shahrokhi, F., & Carsillo, T. (Eds.). (2017). *Experiments in agency: A global partnership to transform teacher research*. Sense Publishers.

Stacki, S., & Baily, S. (Eds.). (2015). *Educating adolescent girls around the globe: Challenges and opportunities*. Routledge.

Shaklee, B. D., & Baily, S. (Eds.). (2012). *Internationalizing teacher education in the United States*. Rowman & Littlefield Publishing.

PEER REFEREED JOURNAL ARTICLES AND BOOK CHAPTERS

Baily, S. (In press). Nationalism, Women's Agency, and Comparative Education Policy. In A.W. Wiseman, E. W. Anderson, L. Damaschke-Deitrick, E. Galegher, N. Dzotsenidze, & M Park (Eds.), *Handbook on Comparative Education* (pp. TBD). Edward Elgar Publishing Ltd.

- Baily, S. (In press). Deciding what to champion: Local female elected officials prioritize their power. In K. Kelly (Ed.), *Global education: Linking theory and practice*. Emerald Publishing Limited.
- Baily, S. (2021). The Right to Education Act: Whose learning matters? The unintended lessons of student learning and teacher quality. In P. Kumar & A. W. Wiseman (Eds.), *Building teacher quality in India: Examining policy frameworks and implementation outcomes* (pp.81-101). Emerald Publishing Limited, Bingley. <https://doi.org/10.1108/S1479-367920210000041005>
- Wang, G., Scotto-Lavino, E., & Baily, S. (2021). Nimble navigators: recollections of parental influence on girls' activism. *International Journal of Qualitative Studies in Education*. <https://doi.org/10.1080/09518398.2021.1982053>
- Baily, S., Wang, G., & Scotto-Lavino, E. (2020). The inheritance of activism: An intergenerational study of how social capital shapes women's lives [Special issue]. *Girlhood Studies*, 13 (2), 86-102. <https://doi.org/10.3167/ghs.2020.130208>.
- Baily, S. (2020). Teachers building "planetary villages": Considering international mindedness in majority-Muslim contexts. *Journal of Education in Muslim Societies*, 1(2), 43-65. doi: 10.2979/jems.1.2.03
- Baily, S. (2020). Equity education in a time of rising nationalism: Challenges and complexities. In L. Berger (Ed.), *Social justice and international education: Research, practice, and perspectives*. NAFSA: Association of International Educators.
- Baily, S., & Sodhi, S. (2019). Not under my parachute: How co-curricular offerings exacerbate inequities under the Right to Education Act. In R. Setty, R. Iyengar, M. Witenstein, E. Byker, & H. Kidwai (Eds.), *Teaching and teacher education. South Asian education policy, research, and practice* (pp.297-318). Palgrave Macmillan.
- Baily, S., & Holmarsdottir, H. B. (2019). Fostering teachers' global competencies: Bridging Utopian expectations for internationalization through exchange [Special issue]. *International Research in Education*, 5(2), 234-252.
- Baily, S. (2018). Appraising the ingredients of the interpreter/researcher relationship. *Nordic Journal of Comparative and International Education*, 2(4), 53-69. <https://doi.org/10.7577/njcie.2762>
- Seeberg, V., Baily, S., Khan, A., Ross, H., Wang, Y., Shah, P., & Wang, L. (2017). Frictions that activate change: dynamics of global to local non- governmental organizations for female education and empowerment in China, India, and Pakistan. *Asia Pacific Journal of Education*, <https://doi.org/10.1080/02188791.2017.1296815>.
- Shaklee, B., Mattix Foster, A. A., & Baily, S. (2017). Globalization: Defining the terrain. In N. Aloni & L. Weintrob (Eds.), *Beyond bystanders: Educational leadership for a humane culture in a globalized reality* (pp. 105-115). Sense Publishers.
- Baily, S., Hathaway, D., Isabel, M., & Katradis, M. (2016). Finding their voice: Immigrant teacher experience in the U.S. classroom. In C. Schlein & B. Garii (Eds.), *A reader of narrative and critical lenses on intercultural teaching and learning* (pp. 109 – 128). Information Age Publishing.

- Baily, S. & Katradis, M. (2016). "Pretty much fear!!" Rationalizing teacher (dis)engagement in social justice education. *Equity & Excellence in Education*, 49(2), 215-227. <https://doi.org/10.1080/10665684.2016.1144833>
- Baily, S., & Holmarsdottir, H. B. (2015). The quality of equity? Reframing gender, development and education in the post-2020 landscape. *Gender and Education*, 27, 826-845. <https://doi.org/10.1080/09540253.2015.1103842>
- Baily, S. (2015). Identifying structural changes from within: Emancipatory narratives exploring community constraints to women's education and empowerment in rural India. *Diaspora, Indigenous, and Minority Education: Studies of Migration, Integration, Equity, and Cultural Survival*. 9, 175-188. <https://doi.org/10.1080/15595692.2015.1044085>
- Baily, S. (2015). Who gets left behind? The fate of the unrepresented in the wake of US-India higher education partnerships. *Policy Futures in Education: Special Issue: Indian Education at the Crossroads of Postcoloniality, Globalization and the 21st C Knowledge Economy*, 13, 273-286. <https://doi.org/10.1177/1478210314567289>.
- Baily, S., Shah, P. & Call-Cummings, M. (2015). Reframing the center: New directions in qualitative methodology in international and comparative education. In A. W. Wiseman & E. Anderson (Eds.), *Annual review of comparative and international education* (pp. 139-164). Emerald Publishing.
- Baily, S., & Merz, S. A. (2015). Conducting fluid and timely research in youth activism – Understanding lessons from India. In S. Bastien & H. B. Holmarsdottir (Eds.), *Youth at the margins: experiences from engaging youth in research worldwide* (pp. 175-194). Sense Publications B.V.
- Baily, S. (2014). Emerging from the shadows: Countering the marginalization of rural adult women in development and education programs. In E. Brown, P. Gorski, & G. Lazaridis (Eds.), *International perspectives on poverty* (pp. 147-168). Information Age Publishing.
- Baily, S., Stribling, S., & McGowan, C. (2014). Experiencing the "growing edge" – Transformative teacher education to foster social justice perspectives. *Journal of Transformative Education*. 12, 248-265. doi: 10.1177/1541344614544373
- Baily, S. (2014). Deconstructing gatekeepers discourses in the establishment of self-help groups for women in rural India. *Community Development Journal*. 49, 589-602. <https://doi.org/10.1093/cdj/bst059>.
- Baily, S. (2013). Our actions are louder than words: Gender, power, and a grassroots movement towards peace. In R. Amster & E. Ndura (Eds.), *Exploring the power of nonviolence* (pp. 135-149). Syracuse University Press.
- Baily, S. (2012). Framing the World Bank Education Strategy 2020 to the Indian context – Alignments, challenges and opportunities. In C. Collins & A. W. Wiseman (Eds.), *Education strategy in the developing world: A conversation about the World Bank's education policy*

development and revision. In *International Perspectives on Education and Society Series* (Vol. 16, pp. 371-393). Emerald Publishing.

Baily, S. (2011). Trajectories of influence: Extending Paulston's ideas to the framework of gender, power and community development. In J. C. Weidman & W. J. Jacobs (Eds.), *Beyond the comparative: Advancing theory and its application to practice* (pp. 217-234). Sense Publishers.

Shaklee, B. & Baily, S. (2011). Promoting peace through international education. *International Schools Journal*, 30(2), 25-31.

Baily, S. (2011). Speaking Up: Contextualizing women's voices and gatekeepers' reactions in promoting women's empowerment in rural India. *Research in Comparative and International Education*, 6(1), 107-118.

Baily, S. (2009). Can you eat peace? Addressing development needs and peace education in Gujarat, India. In E. Ndura-Ouédraogo & R. Amster (Eds.), *Building cultures of peace: Transdisciplinary voices of hope and A=action* (pp. 227-241). Cambridge Scholars Publishing.

Baily, S. (2009). Playing catch up: Leveling education for young adolescent students in India. In S. Mertens, V. A. Anpara, Jr., & K. Roney (Eds.), *An international look at educating young adolescents: The handbook of research in middle level education* (pp. 73-96). International Age Publishing.

OTHER REVIEWED PUBLICATIONS

Baily, S., Scotto-Lavino, B.M., & Wang, G. (in press). The inheritance of activism: Does social capital shape women's lives? In C. Vanner (Ed). *Girls Take Action: Activism Networks by, for, and with girls and young woman*. Berghahn Books.

Holmarsdottir, H. B., Baily, S., Skårås, M., Ramos, K., Ege, A., Heggernes, S. L., & Carsillo, T. (2023). Exploring the power of internationalization in teacher education. *Nordic Journal of Comparative and International Education*, 7(1). <https://doi.org/10.7577/njcie.5233>

Vesely, C. K., Baily, S., Klee, H., Woltz, S., & Ambegaonkar, J. (2021, September 8). Implementation process to examine diversity, equity and inclusion (DEI) data needs at a large diverse public university. *Inside Higher Education*. <https://www.insidehighered.com/views/2021/09/09/how-college-using-dei-data-drive-change-opinion>

Baily, S. (2020). Neo-nationalism: A 2020 Perspective. *International Educator*. Retrieved August 26, 2020 from <https://www.nafsa.org/ie-magazine/2020/12/9/neo-nationalism-2020-perspective>.

OTHER PUBLICATIONS

Baily, S. (2023). Reclaiming idealism in a hyperpolitical global landscape: The power of the comparative [CIES Presidential address]. *Comparative Education Review*, 67(4), 710-726.

Baily, S., & Collet, B. A. (2023). Conversations: Bruce Collet with Supriya Baily. *Diaspora, Indigenous, and Minority Education*, 17(4), 247-255.

INVITED BOOK CHAPTERS

- Baily, S., Scotto-Lavino, B. M., & Call-Cummings, M. (2020). Implications for methodology: Towards more equitable futures. In C. Manion, E. Anderson, S. Baily, M. Call-Cummings, R. Iyengar, P. Shah, & M. Witenstein (Eds.), *Interrogating and innovating comparative and international education: Decolonizing practices for inclusive, safe spaces* (pp.187-194). Brill.
- Anderson, E., Baily, S., Iyengar, R., & Witenstein, M (2020). New directions for consideration: Looking forward and ahead. In C. Manion, E. Anderson, S. Baily, M. Call-Cummings, R. Iyengar, P. Shah, & M. Witenstein (Eds.), *Interrogating and innovating comparative and international education: Decolonizing practices for inclusive, safe spaces*. Brill.
- Baily, S. (2017). Back to the shire: At journey's end: Lessons learned through a global education partnership. In S. Baily, F. Shahrokhi, & T. Carsillo (Eds.), *Experiments in agency: A global partnership to transform teacher research* (pp. 221-230). Sense Publishers.
- Baily, S., Shahrokhi, F., & Carsillo, T. (2017). The story of the fellowship: An international partnership between teachers and researchers. In S. Baily, F. Shahrokhi, & T. Carsillo (Eds.), *Experiments in agency: A global partnership to transform teacher research* (pp. 1-10). Sense Publishers.
- Baily, S., & Stacki, S. (2015). From watering to nurturing: Preparing richer ground for young adolescent girls. In S. Stacki & S. Baily (Eds.), *Educating adolescent girls around the globe: Challenges and opportunities* (pp. 259-272). Routledge.
- Stacki, S., & Baily, S. (2015). Watering the seeds: The challenges and opportunities for educating adolescent girls around the globe In S. Stacki & S. Baily (Eds.), *Educating adolescent girls around the globe: Challenges and opportunities* (pp. 1-22). Routledge.
- Baily, S. (2012). Redefining vulnerability in American schools – Reaching and teaching students after international crises. In B. Shaklee & S. Baily (Eds.), *Internationalizing teacher education in the United States* (pp. 139-154). Rowman & Littlefield Publishing.
- Shaklee B. D., & Baily, S. (2012). Towards a framework for international learning and attitudes. In B. Shaklee & S. Baily (Eds.), *Internationalizing teacher education in the United States* (pp. 1-6). Rowman & Littlefield Publishing.
- Baily, S. (2007). Options for urban young adults: Debating the relevance of nonformal education in India. In M. Boucouvalas (Ed.), *Proceedings of the 2007 commission on international adult education pre-conference*. American Association for Adult and Continuing Education.
- Baily, S. (2006). Entrepreneurship and women's empowerment: The role of non-formal education and self-help groups in India. In I. Johansson (Ed.), *Uddevalla symposium proceedings* (pp. 105-116). University West.

BOOK REVIEWS AND PUBLIC SCHOLARSHIP

Baily, S. (2021). We are the radical monarchs. [Review of the film *We are the radical monarchs*, by L. Goldstein Knowlton, Dir.]. *Comparative Education Review*, 65(4), 840-842. <https://doi.org/10.1086/716693>.

Baily, S. (2017, January 28). Why I marched. *Deccan Chronicle*. http://www.deccanchronicle.com/lifestyle/viral-and-trending/280117/girls-just-wanna-have-fundamental-rights.html#vuukle_div

Baily, S. (2017, Winter). Global girls and women's issues under the Trump administration. *CIES Perspectives*. https://issuu.com/cies-org/docs/cies_perspectives_newsletter_winter.

Baily, S. (2011). Review [Review of the book *Liberalization's children: Gender, youth, and consumer citizenship in globalizing India* by R. A. Lukose]. *Feminist Formations*, 23, 176-195.

Baily, S. (2010). Review [Review of the book *Knowing Our Place: Children talking about power, identity and citizenship*, by J. Gill & S. Howard]. *Comparative Educational Review*, 54, 432-434.

GRANTS AWARDED

Rivera, M. Lester, J., Healey, P. W., Wonch Hill, P., Urgessa, G., Lopez Bunyasi, T., McCue, L., & Baily, S. Advance Catalyst Grant, National Science Foundation. \$300,000.

Shahrokhi, F., & Baily, S. (2017-18). Teaching Excellence and Achievement Award (TEA) Program, International Research and Exchanges Board/U.S. Department of State. \$200,000.

Shahrokhi, F., & Baily, S. (2016-17). Argentina Educators Training Program. American Councils for International Education. \$99,997.

Shahrokhi, F., & Baily, S. (2016-17). Teaching Excellence and Achievement Award (TEA) Program, International Research and Exchanges Board/U.S. Department of State. \$190,000.

Baily, S., Manion, C., & Witenstein, M. (2016-17). CIES Symposium Host Grant from the Comparative and International Education Society. \$20,000.

Holmarsdottir, H. & Baily, S. (2016-2020). Global Awareness in Teacher Education (OPEN-GATE). Norway Center for International Cooperation in Education (SIU- Norway). \$220,000.

Shahrokhi, F., & Baily, S. (2015-16). Teaching Excellence and Achievement Award (TEA) Program, International Research and Exchanges Board/U.S. Department of State. \$184,000.

Fox, R., & Baily, S. (2015-17). U.S.-Pakistan Collaboration for Faculty Excellence in Teaching and Research (CFETR)/U.S. Mission for Pakistan. \$432,555.

Shahrokhi, F., & Baily, S. (2014-15). Teaching Excellence and Achievement Award (TEA) Program, International Research and Exchanges Board/U.S. Department of State. \$183,000.

Shahrokhi, F., & Baily, S. (2013-14). Teaching Excellence and Achievement Award (TEA) Program, International Research and Exchanges Board/U.S. Department of State. \$183,000.

Shahrokhi, F., & Baily, S. (2012-13). Teaching Excellence and Achievement Award (TEA) Program, International Research and Exchanges Board/U.S. Department of State. \$179,949.

Baily, S. (2013-14). Navigating and exercising power at the local level for elected female officials. George Mason Center for Global Studies. \$2,500.

Shahrokhi, F., & Baily, S. (2011-12). Teaching Excellence and Achievement Award (TEA) Program, International Research and Exchanges Board/U.S. Department of State. \$178,176.

Baily, S. (2009-2012). Globalization and Society in India working group. George Mason Center for Global Studies. \$1,500.

Baily, S., Heineman-Pieper, J., & Dwyer, L. (2010-11). "Many Meanings of 'Empowerment'": A Case Study of Projects to Transform Indonesian Women's Consciousness. George Mason Center for Consciousness and Transformation. \$39,832.

GRANTS SUBMITTED (UNDECIDED/NOT FUNDED)

Shaklee, B., DeMulder, B., & Merola, L. (2021). We are ALL Teachers of Democracy. Submitted for the Stronger Democracy Award Challenge (2022-2027), to Lever for Change: MacArthur Foundation for \$10 million.

Baily, S., & Walseth, K. (2021). *RISE-UP - Research in studies of education-university partnership*. [Grant project number UTF-2020/10031]. Submitted to The Directorate for Higher Education and Skills for UTFORSK Program for four years funding (Aug 2021 – July 2025) of \$277,708.

Baily, S., & Powell, M. (2020). Building Tolerance in Education Systems in Uganda. Submitted to US Department of State for \$439,449.

Baily, S., & Shaklee, B. D. (2019). RIPPLE2 – Re-Imagining Pedagogy for Pakistani Leadership in English Education. Pakistan Teaching Excellence and Achievement (TEA) English Language Teacher Exchange from the US Department of State for \$676,800.

Baily, S., & Shaklee, B. (2017). US Institutes for student leaders for women's leadership submitted to the US State Department for \$1,297,000.00

Baily, S., & Holmarsdottir, H. (2017). Parity is not enough - How the quality of global girls' education is impacted by 'second generation' challenges. A critical comparative case study submitted to the Spencer Foundation for \$49,920.

Shaklee, S., & Baily, S. (2017). Preparing English Language Teacher Leaders subcontract proposal submitted to the Department of State through primary investigator MyLLIFE, Inc. for \$181,756.

Dwyer, L., Cobb, S., & Baily, S. (2016). Effective Communication Strategies to Prevent and Counter Violence Against Women submitted to Department of State for \$124,913.

- Shahrokhi, F., & Baily, S. (2014). Community College Administrators Program proposal submitted to the U.S. Department of State for \$1,960,083.
- Baily, S., & Shaklee, B. D. (2013). Subcontract with IBI International on the Advancing the Agenda of Gender Equality (ADVANTAGE IDIQ) proposal submitted to USAID.
- Baily, S., & Shaklee, B.D. (2013). Enhancing the quality and capability of teacher educators in India – A constructivist approach. Proposal submitted to USAID/India for \$4.3 million.
- Baily, S., & Thatchenkery, T. (2012). Innovation and Appreciative Intelligence: Supporting Early Childhood Education in India and the US. Proposal submitted to US-India Higher Education Cooperation for \$213,482.46
- Baily, S., & Shahrokhi, F. (2012). Improving women’s access and opportunity through higher education in Armenia. Proposal submitted to USAID/HED for \$1,304,748.63.
- Baily, S., & Zimmerman, R. (2011). Cross National Understanding and Research in Teacher Training and Global Health Education. Proposal submitted to the United States-India Education Foundation for \$348,093.
- Baily, S., (2010). The challenge to private and public secondary school expansion – student’s visions of justice, access and equity in India. Proposal submitted to the Open Society Institute, Education Support Program Privatization in Education Research Initiative for \$24,819.
- Peters, E. E., & Baily, S. (2009). Teaching science without borders – Using international perspectives to transform STEM pedagogy with American teachers. Submitted for a Seed Grant at George Mason University for \$5,000.

INTERNATIONAL AND NATIONAL INVITED PRESENTATIONS

- Baily, S. (2024, April 1). *Education in Authoritarian Times*. The Charles Tesconi Lecture, American University, Washington, DC.
- Baily, S. (2023, December 6) Strengthening girls’ agency and voices: How adolescent girls are breaking ecosystem barriers and creating feminist futures. Discussant. Brookings Institution, Washington DC.
- Baily, S. (2023, February 20). *Reclaiming Idealism in a Hyper-political Global Landscape: The Power of the Comparative* [Presidential Address]. Comparative and International Education Society Annual Meeting.
- Baily, S. (2023, February 7). *Nationalist Agendas and Policies of Parity and Representation in Education*. ExpandedED: Broadening the Understanding of Contemporary Issues in Education and Policy, Texas Tech University.
- Baily, S. (2022, September 19). *Creativity as a Superpower - Transforming Education in Times of Conformity and Compliance* [Keynote]. The Inter-American Prize for Educational Innovation in Higher Education, MEIN Award – 4th Edition

- Baily, S. (2022, September 15). *Mapping a more modern approach to teaching and research integrity*. [Professional development workshop]. American University of the Emirates, Dubai, United Arab Emirates.
- Baily, S. (2021, October 14). *Using comparative and teacher education to counter extremist ideologies - a vision for the future* [Keynote]. Nordic Comparative and International Education Society Annual Conference.
- Baily, S. (2021, August 31). *Ensuring Academic Integrity-Do's and Don't Helping students give you their best work*. [Professional development workshop]. American University of the Emirates, Dubai, United Arab Emirates.
- Baily, S. (2021, May. 19). *Asian American heritage month - lessons learned* [Talk]. United States Patent and Trademark Office, VA, United States.
- Baily, S. (2021, May. 2). *Beyond gender parity for teachers and students* [Webinar]. Association of Teachers of English in Senegal, Dakar, Senegal.
- Baily, S. (2021, March 24). *Women workers and small business* [Presentation]. Global Justice Day: Connecting the Local and Global. The Center for Civic Engagement, Hofstra University, NY, United States. <https://www.youtube.com/watch?v=pdnNkIsMNfo>
- Baily, S. (2021, March. 4). *How do county governments support teenage mothers (child mothers) in terms of continuation of their educational journeys and economic empowerment without negatively influencing other young girls in schools?* [Talk]. Swedish International Center for Local Democracy, Nairobi, Kenya.
- Baily, S. (2020, Nov. 17). *Equity education in a time of rising nationalism: Challenges and complexities* [Panel discussion]. Social Justice and International Education: Exploring the Intersections. Association of International Education, Washington, DC, United States.
- Baily, S. (2020, Oct, 7). *Critical theory, post-colonial and feminist perspectives on educational sciences* [Lecture]. Oslo Metropolitan University, Oslo, Norway.
- Baily, S. (2020, Sept. 10). *Facilitating rich dialogue and managing assessment in remote learning environments* [Professional development workshop]. American University of the Emirates, Dubai, United Arab Emirates.
- Baily, S. (2020, May. 20). *Three-dimensional wallpaper – belonging, schooling and the Asian-American diaspora* [Talk]. United States Patent and Trademark Office, VA, United States.
- Baily, S. (2019, April). Keynote speaker. *School's out - What happens when school is not enough?* Provost's Global Forum, University of Iowa. *Why School: International perspectives on education and social transformation*. Iowa City, Iowa
- Baily, S. (2019, April). Invited Speaker, Panel on Social Values and Social Models. Provost's Global Forum, University of Iowa. *Why School: International perspectives on education and social transformation*. Iowa City, Iowa.

- Baily, S. (2019, April). Invited Respondent, CIES Plenary Town Hall Debate. Comparative and International Society Annual Conference, San Francisco, CA.
- Baily, S. (2018, October 27). Invited Respondent to the Highlighted session *PISA and the ends of education*. Comparative and International Education Society, Northeast Regional Conference, Albany, NY.
- Baily, S. (2018, February 23). Invited Speaker. *Politics of positionality and power in research and practice*. Ethnography in Education Research Forum. University of Pennsylvania, Philadelphia, PA.
- Baily, S. (2017, June 8). Keynote speaker. *Motorcycles and monkeys – Bringing an equity perspective to teaching and teacher research*. University of Redlands EdD. Speaker Series, University of Redlands, Redlands, CA.
- Baily, S., Bartlett, L., Holmarsdottir, H., Thomas, M. A. M., & Vavrus, F. (March, 2017). Workshop: *From doctoral candidate to doctoral advisor: Strategies for success during the first years of faculty* presented at the Comparative and International Education Annual Conference, Atlanta, GA.
- Baily, S. (2016, November 11). Plenary Speaker. *Can global learning metrics be culturally responsive?* Comparative and International Education Global Learning Metrics Symposium.
- Baily, S. (2016, October 26). The FreshEd Podcast [#48 Audio podcast] Retrieved from <https://soundcloud.com/freshed-podcast/freshed-48-the-meaning-of>
- Baily, S. (2016, September 13). Keynote speaker. *Global and local challenges in teaching and teacher education*. Oslo and Akershus University College Ph.D. Days.
- Baily, S. (2016, September 12). Workshop on managing the process of supervision. Oslo and Akershus University College Ph.D. Days.
- Vavrus, F. & Baily, S. (2016, September 13). Workshop on research methodology. Oslo and Akershus University College Ph.D. Days.
- Baily, S. (March 2016). *Self-care, mental health and academic life*. New scholar's presentation, Comparative and International Education Society Annual Conference, Vancouver, BC.
- Baily, S. (2016, January 8). *The FreshEd Podcast* [#11 Audio podcast] Retrieved from <https://soundcloud.com/freshed-podcast/freshed-11-supriya-baily>
- Baily, S. (2015, September 10). Keynote speaker. Girls and Dropout Prevention: Strategies and Interventions. USAID School Dropout Prevention Summit. Washington, DC.
- Baily, S. (March, 2015). *Empowering women, empowering humanity: Picture it!* Comparative and International Education Society Annual Conference, Washington, DC.

- Baily, S. (March, 2015). *Reimagining teacher education for development: A critical roundtable discussion*. Comparative and International Education Society Annual Conference, Washington, DC.
- Baily, S. (November 2014). *Gender and education in the global south*. Presented at the Oslo and Akershus University College, Oslo, Norway.
- Baily, S. (March 2014). *Author meets critic - Review of D. Baker's "The Schooled Society."* Presented at the Comparative and International Education Society International Conference, Toronto, Canada.
- Baily, S. & Shaklee, B.D. (January 2014). *Action research in action: A collaborative case study*. Presented at the Council of International Schools Members Forum, London, UK.
- Shaklee, B. D., & Baily, S. (January 2014). *Action research: Planning for professional learning and development*. Presented at the Council of International Schools Member Forum, London, UK.
- Baily, S. (2013, November 19). *Making room for more Indira Gandhi's: The evolution of women leaders in local elections* presented at the inaugural Global Education Colloquium, Drexel University, Philadelphia, PA.
- Baily, S. (2010, August 10-12). *Becoming a transformative educational leader*. A 2-day workshop for principals and heads of school, Bangalore, India.

LOCAL AND REGIONAL INVITED PRESENTATIONS

- Baily, S. (2023, November 28). *Navigating politics in higher education*. Faculty Development SIGNATURE event. George Mason University, VA, United States.
- Baily, S. (2023, November 10). *Women's voices, nationalism agendas and the politics of representation in India*. Center for Humanities and Social Sciences Research Education and Health Hub Speaker Series. George Mason University, VA, United States.
- Baily, S. (2023, April 3), Discussant for the book *Citizenship Education in a Divided Society: Lessons from Curricula and Practice in Northern Ireland*, by Elizabeth Worden. American University, Washington, DC.
- Baily, S. (2023, March 31), Panelist for *Globalized Society, Complex Issues: The Role of Interdisciplinary Research*, Mason Graduate Interdisciplinary Conference, George Mason University, Fairfax, VA.
- Baily, S. (2022, November 18). *Polarization in the US*. Center for Humanities Research Symposium, George Mason University, VA, United States.
- Baily, S. (2022, September 30). Going global facilitator. Innovations in teaching and learning. George Mason University, Fairfax, VA.

- Baily, S. (2021, December 2). *Navigating politics in higher education*. Faculty Development SIGNATURE event. George Mason University, VA, United States.
- Baily, S. (2021, November 18). *Service, citizenship, and engagement in higher education*. Ph.D. in Education Student Organization. George Mason University, VA, United States.
- Baily, S. (2021, September 21). *Creating Community and a Sense of Belonging in Your Course*. Innovations in Teaching and Learning Conference. George Mason University, VA, USA.
- Baily, S. (2021, April 15). *Service, citizenship, and engagement in higher education*. [Professional Development Workshop]. Ph.D. in Education Student Organization. George Mason University, VA, United States.
- Baily, S. (2020, Nov. 18). *Lunchtime conversation* [Talk]. Business for a Better World. George Mason University School of Business, VA, United States.
- Baily, S. (2019, March). Invited Speaker. *Patriotism, nationalism and terrorism: Identity in a time of polarization*. Leadership Education and Development Office, George Mason University, Fairfax, VA.
- Baily, S. (2016, October 5). *Elected officials and gender*. Faculty Brownbag series. Women and Gender Studies program, George Mason University.
- Baily, S. (2016, April 6). *Book talk – Educating adolescent girls around the world*. Women and Gender Studies Gala, George Mason University, Fairfax, VA.
- Baily, S. (2015, August 26). *Defining a generation: The many meanings (and misuses) of "Millennial."* University Scholars Institute, George Mason University, Fairfax, VA.
- Baily, S. (February, 2015). *Complexities and challenges for women in local politics - a study of empowerment, education and elections in India*. Spring Professional Seminar, University of Maryland, College Park.
- Baily, S. (January 2015). *Educating adolescent girls around the globe: Challenges and opportunities*. Creative Associates, Washington, DC.
- Baily, S. (November, 2014). *Critical perspectives on community engagement and women's empowerment*. Presented at the Center for the Study of Gender and Conflict, School of Conflict Analysis and Resolution, Arlington, VA.
- Baily, S. (2013, April 9). *Women's rights in developing countries*. Presented at Westminster at Lakeridge.
- Eby, K., & Baily, S. (2011, November 7-8). *Faculty development and evaluation*. Presented at George Mason University for the DeLPHE-Iraq Quality Assurance and Accreditation for Higher Education in Kurdistan/Iraq delegation.

- Baily, S. (2011, November 9). *Interpreting empowerment through a gendered lens*. Presented at the Global Gender Justice Research Community Meeting, Center for Women and Gender Studies, George Mason University.
- Baily, S. (2011, April 12). *Gender and education*. Presented at the Osher Lifelong Learning Institute, Fairfax, VA.
- Baily, S. (2011, April 7). *Understanding teacher education through the lens of social justice and reflective practice*. Open World Russia Delegates, Library of Congress, Washington DC.
- Baily, S. (2010). Presentation for EDUC 805, Research and Scholarship in Education. Dr. Jeff Gorrell, Graduate School of Education.
- Baily, S. (2009). *The village outside my front door: Harnessing the power of women to change a community*. Presented at the Osher Lifelong Learning Institute, Fairfax, VA.
- Baily, S. (2009). Presentation for EDUC 805, Research and Scholarship in Education. Dr. Jeff Gorrell, Graduate School of Education.
- Baily, S. (2007). Presentation for EDUC 805, Research and Scholarship in Education, Dr. William Brozo, Graduate School of Education.
- Baily, S. (2009). *Stories of global explorers*. Presentation at the meeting of George Mason University's Global Proficiency Certificate Program Commemoration of International Education Week, Fairfax, VA.
- Baily, S. (2007). Presentation for EDUC 805, Research and Scholarship in Education. Dr. Joan Eisenberg, Graduate School of Education.

REFEREED INTERNATIONAL/NATIONAL CONFERENCE PRESENTATIONS

- Baily, S. (2024, March 11). *Decolonial tensions and the rise of nationalist ideologies: a feminist exploration of educational equity and access*. Comparative and International Education Society Annual Conference, Miami, FL.
- Baily, S. (2023, September 13). *Unsettling discomfort: The middle class conflict in dismantling educational injustice in India*. UKFIET, Oxford, UK.
- Rivera, M. Lester, J., Healey, P. W., Wonch Hill, P., Urgessa, G., Lopez Bunyasi, T., McCue, L., & Baily, S. (2023, June). *A Playbook for Procuring Faculty DEI Data at a Large Public University*. Early Stage Innovation Paper: 2023 ADVANCE Equity in STEM Convening. Durham, NC.
- Baily, S. (2022, November 5). *Equity education in a time of rising nationalism*. Mediterranean Association of International Schools, Rome, Italy.
- Smith, A., & Baily, S. (2021, April). *The Ripple Effect – bringing teacher exchange from theory to practice – a case study partnership*. Virtual Comparative and International Education Society.

- Baily, S., Wang, G., & Scotto-Lavino, B. (2020, April). *Identifying as an activist – An intergenerational study of girl' social capital beyond activism*. Virtual Comparative and International Education Society.
- Baily, S., & Holmarsdottir, H. B. (2019, November). *Fostering teachers' global competencies: Bridging Utopian expectations for internationalization into reality through exchange*. International Association for Intercultural Education Conference, Amsterdam, The Netherlands.
- Baily, S. (2019, October-November). *Action Research in the Social Studies Classroom*. Mediterranean Association of International Schools, Rome, Italy.
- Holmarsdottir, H. B., & Baily, S. (2019, October). *Second generation gender challenges to achieving quality education in an era of global education*. Nordic Comparative and International Education Society Conference, Stockholm, Sweden.
- Baily, S. (2019, September). *India's RTE at 10 years: Illusive Inclusion?* UKFIET, Oxford, UK.
- Baily, S. (2019, April). *Modernity and misogyny: Girls' education in the crosshairs of nationalist ideologies*. Comparative and International Education Society Annual Conference, San Francisco, CA.
- Baily, S. (2018, November). *Intentionality, criticality, and questioning: Making social studies curriculum relevant to learners*. Mediterranean Association of International Schools, Dubai, UAE.
- Baily, S. (2018, October). *Teachers building "Planetary Villages": Considering the possibilities in Muslim-majority countries*. Symposium on Muslim Philanthropy and Civil Society, Indianapolis, IN.
- Shaklee, B., & Baily, S. (2018, June). *Creating a transformative teaching model for IB educators*. IB Educator Certificate University Conference. Bath, United Kingdom.
- Baily, S. (2018, March). *Tensions in the trenches – Frames of nationalism, internationalism and neocolonialism among teachers in South Asia*. Comparative and International Education Society Annual Conference, Mexico City, Mexico.
- Baily, S. (2017, December). *Two for the price of one – the complexity of gendered family dynamics among locally elected female officials – A case study in India*. American Anthropological Association, Washington, DC.
- Baily, S. (2017, March). *Problematizing representation in gendered elected office in India: A case for education*. Comparative and International Education Society Annual Conference, Atlanta, GA.
- Baily, S., & Shaklee, B. D. (November, 2016). *Curiouser and curiouser": Sustaining curiosity in teachers to develop internationally minded students*. European Council for International Schools Leadership Conference, Copenhagen, Denmark.

- Baily, S. (May, 2016). *Appraising the elements of the interpreter/researcher relationship: A reflexive qualitative exploration*. International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Baily, S. (May, 2016). *Becoming post-critical -Building a new paradigm in empowerment research*. International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Baily, S. (April, 2016). *Teachers as agents of change – How the design of action research can transform practice*. ECIS Leadership Conference, Rome, Italy.
- Baily, S., & Holmarsdottir, H. B. (March, 2016). *The quality of equity? Reframing gender, development and education in the post-2020 landscape*. Comparative and International Education Society Annual Conference, Vancouver, BC.
- Baily, S. (March, 2015). *Who gets left behind? The fate of the unrepresented in the wake of US-India higher education partnerships*. Comparative and International Education Society Annual Conference, Washington, DC.
- Baily, S. (October, 2014). *Partnerships for intercultural understanding: India and the United States*. Alliance for International Education, Mumbai, India.
- Baily, S., & Katradis, M. (April, 2014). *Situating "othering:" Teachers making meaning of cultures and challenges beyond their own*. American Educational Research Association, Philadelphia, PA.
- Baily, S. (March, 2014). *Recognizing the constraints for continuing education for women – a qualitative exploration of voice and agency*. Comparative and International Education Society, Toronto, Canada.
- Baily, S. (March, 2013). *Deconstructing gatekeepers discourses in the establishment of self-help groups for women in rural India*. Comparative and International Education Society, New Orleans, LA.
- Baily, S. (March, 2013). *The opportunity costs in women's education programs in India: Addressing the role of NGO as gatekeeper*. Association for Asian Studies, National Conference, San Diego, CA.
- Baily, S. (October, 2012). *Hobson's choice no more – Making place for international education in spaces where basic education is a luxury*. Alliance for International Education, Doha, Qatar.
- Baily, S. (April, 2012). *The interplay of gender politics in rural India - Localized marginalization of women by women*. Comparative and International Education Society International Conference, San Juan, PR.
- Baily, S., & Stribling, S. (April, 2012). *No need for chaperones: The role of field trips in teacher education*. American Educational Research Association International Conference, Vancouver, Canada.
- Baily, S., Dwyer, L., & Heineman-Pieper, J. (March, 2012). *Unpacking the empowerment box: Tensions of international programming to aid rural women in Indonesia*. South East Women's Studies Association Conference, Fairfax, VA.

- Baily, S. (April, 2011). *Just so far and no more - Structural and institutional barriers to women's empowerment in rural India*. Comparative and International Education Society, Montreal, Canada.
- Baily, S., & Shaklee, B. D. (March, 2011). *Urban teaching – A place for peace education*. American Educational Research Association International Conference, New Orleans, LA.
- Baily, S. (November, 2010). *Uncommon experiences - making sense of the global student in the American classroom*. National Middle School Association, Baltimore, MD.
- Shaklee, B. D., & Baily, S. (October, 2010). *Promoting peace education through international education*. Alliance for International Education International Conference, Melbourne, Australia.
- Baily, S. (2010). *Can you eat peace? Addressing development needs and peace education in Gujarat, India*. American Educational Research Association, Denver, CO.
- Baily, S. (2010). *Circles of influence – the power of women's nonformal education programs on the powerful*. American Educational Research Association, Denver, CO.
- Baily, S. (2010). *The stealth effect – Waking men through women's voice, agency and empowerment*. Comparative and International Education Society Conference, Chicago, IL.
- Shaklee, B., Baily, S., & Coarts, J. (2010). *Building peace education through teacher education*. Association for the Advancement of International Education Conference, Boston, MA.
- Baily, S. (2009). *Now we are ready? Taking a stab at multicultural education in India: policies, politics and players*. National Association for Multicultural Education National Conference, Denver, CO.
- Baily, S. (2009). *Playing catch up – Leveling education for young adolescents in India*. National Middle School Association National Conference, Indianapolis, IN.
- Baily, S., Anfara, V., Bishop, P., Mertens, S., & Yoon, B. (2009). *An international look at educating young adolescents*. National Middle School Association National Conference, Indianapolis, IN.
- Baily, S. (2008). *Introducing social justice issues to teachers: An exploration of Indian teacher education programs*. American Association of Adult and Continuing Education Conference, Denver, CO.
- Baily, S., & Hebbare, V. (2008). *A comparative study on teacher perceptions of equity and social justice - India and the United States*. Comparative and International Education Conference, New York, NY.
- Baily, S. (2007). *Nonformal education in urban India – Options for youth development organizations*. American Association of Adult and Continuing Education National Conference, Norfolk, VA.
- Baily, S. (2007). *Exploring how gender affects perceptions related to brain drain: A case of couples from*

India. Comparative and International Education Society National Conference, Baltimore, MD.

Baily, S., & Ndura, E. (2007). *Non-Formal education and women's empowerment in India and Southern Africa: A comparative perspective*. Comparative and International Education Society National Conference, Baltimore, MD.

Baily, S. (2006). *Education in India and China for Tibetan minorities*, National Association for Multicultural Education, Phoenix, Arizona.

Baily, S. (2006). *Entrepreneurship and women's empowerment: The role of non-formal education and self-help groups in India*, Uddevalla Symposium, Fairfax, Virginia.

Baily, S. (2004). *Girl's education and the District Primary Education Program in India*. Comparative and International Education National Conference, Salt Lake City, UT.

Baily, S. (2000). *The Women's Agenda and the Hague Appeal for Peace*. International Women's Conference, New Delhi, India.

REFEREED REGIONAL & LOCAL CONFERENCE PRESENTATIONS

Baily, S. (November, 2018). *Bharat Mata Ki Jai –Nationalism and the co-option of public discourses on girls' education*. Women and Gender Studies Annual Conference, Fairfax, VA.

Baily, S. (October, 2018). *A divisive victory? The consensus on India's Right to Education Act ten years later*. Comparative and International Education Society, Northeast Regional Conference, Albany, NY.

Dwyer, L., Baily, S., Castel, A., & Mount, E. (March 2013). *Dis/Empowerment? A critical, transdisciplinary roundtable on theories and uses of women's empowerment*. Center for the Study of Gender and Conflict Annual Conference, Arlington, VA.

Baily, S., & Katradis, M. (March 2013). *Situating "othering" in diverse contexts – teachers' making meaning of cultures and challenges beyond their own*. Equity and Social Justice Conference, New Paltz, NY.

Baily, S. (2011). *Framing the World Bank Education Strategy 2020 to the Indian context: Alignments, challenges and opportunities*. CEHD Research Symposium 2011, Fairfax, VA.

Baily, S. (2010). *The stealth effect – Waking men through women's voice, agency and empowerment*. CEHD Research Symposium 2010, Fairfax, VA.

Baily, S. (2009). *Knock, knock...who's there? A woman ready to use her voice – a story from India*. Northeast Regional Comparative and International Education Society Conference, Bethlehem, PA.

Baily, S. (2004). *Vocational education in post-conflict situations: A comparative study of Mozambique and Cambodia*, Comparative and International Society, Northeast Conference, Washington, DC.

UNIVERSITY TEACHING & COURSE DEVELOPMENT

COURSES CREATED &/or TAUGHT (Doctoral level)

EDRS 897	(Sum 2021)	Ethnography and Phenomenology
EDUC 815	(Spg 2014-20, Sum 2022)	
	(Fall 2023)	Research Inquiries in Int'l Education.
EDUC 825	(Summer 2024)	Gender Education and Schooling
EDUC 896	(Sum 2019)	Global Gender Issues in Education
EDUC 797	(Fall 2016)	Gender, Education and Schooling
EDUC 597/797	(Sum 2014)	Gender and Sustainable Development

INTERNATIONAL EDUCATION Doctoral Courses:

EDUC 892	(Spring 2010, 2012-13, 2024)	Social Justice & Equity in Int'l Education
	(Fall 2014-20)	
EDUC 797	(Summer 2012)	Research Inquiries in Int'l Education (co-taught with K. Zenkov).
EDUC 878	(Summer 2015)	Intercultural Competence in International Education
EDUC 880	(Fall 2008)	Introduction to International Education (co-taught with B. Shaklee)

OTHER Doctoral Courses:

EDUC 800	(Fall 2020)	Ways of Knowing
EDUC 893	(Sum 2024)	Seminar in Educational Anthropology

RESEARCH METHODS Doctoral Courses:

EDRS 812	(Fall 2014).	Qualitative Methods in Educational Research
EDRS 822	(Fall & Spring 2013-2021).	Advanced Applications of Qualitative Methods

COURSES TAUGHT

ELEMENTARY LICENSURE MA Courses:

EDCI 777	(Spring 2018/ Summer 2013-20)	Research to Practice (Action Research)
EDCI 790	(Spring 2015)	Internship in Education
EDUC 511	(Summer 2021)	Child & Adolescent Development in Global Contexts
EDUC 512	(Summer 2015-18)	Teaching Elementary Social Studies in
EDUC 516	(Summer 2019)	Language across the Elementary International International Schools Curriculum
EDUC 537	(Summer 16-18)	Introduction to Multicultural Education

EDUCATION LEADERSHIP MA Courses:

EDLE 635	(Summer 2020-23)	Governance & the Independent School Boardroom
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ADVANCED PROFESSIONAL TEACHER DEVELOPMENT MA Courses (2006-2013):

MNPE 700	The New Professionalism: Theory and Practice
MNPE 702	The New Professional as Reflective Practitioner
MNPE 703	Technology in the New Professions
MNPE 704	Research Methodologies in the New Professions
IETT 597	Special topics in Education
IETT 750	Studies in Language and Culture I

IETT 751
IETT 752
IETT 753

Studies in Language and Culture II
Research in Practice: The Team Project
Teaching and Learning

UNDERGRADUATE COURSES (HONORS COLLEGE)

HNRS 260 (Fall 2024) Society and Community Engagement – Home, Housing & Belonging

PROGRAM DEVELOPMENT

- International Education and Education Leadership (IEEL) Doctoral Specialization: The creation, development, recruitment, management and delivery of a blended, cohort-model Phd. specialization (2017-2022).

STUDENT SUPERVISION

Doctoral Students – Completed

Hill, A., 2014 (Member)
Shorter, R., 2014 (Methods)
Mann, L., 2015 (Methods)
Merz, S., 2015 (Member)
Farris, D., 2016 (Methods)
Luke Simpson, A., 2018 (Methods)
Lopez McGee, L., 2018 (Member)
Boehl, A., 2018 (Methods)
Merriweather, S., 2018 (Methods)
Pachla, K., 2019 (Methods)
Amenta, G., 2020 (Methods)

Clark, E., 2020 (Methods)
Atef, A., 2021 (Chair)
Lebron, J., 2022 (Methods)
Pallotta, M. 2022 (Methods)
Porter, A. 2022 (Methods)
Yun, S. 2022 (Methods)
Marklein, MB, 2023 (Chair)
Vohnm, M. 2023 (Chair)
Bholat, S. 2023 (Methods)
Zajack, W. 2023. (Methods)

Doctoral Candidates – In dissertation phase

Carsillo, Tami (Chair)
Rybicki, Maria (Methods)
Ege, April (Chair)
Lim Esther (Chair)
Scotto-Lavino, Betsy (Chair)
McDougal, Catherine (Chair)

Pic, Jessica (Methods)
Jauchen, Joanna (Methods)
Jones, Abbey (Chair)
DeSouza, Jon (Chair)
Roscioli, K (Methods)

Doctoral students - in advising phases (current only)

Benison, Brian (Chair)
Bradley, Jay (Member)
Doyle, Beth (Chair)
Hart Christopher (Chair)
Haynor, Kristen (Chair)

Phd Student Supervision Outside CEHD and GMU

Kazumi Homma – George Washington University – 2023.
Ruchi Saini – University of Maryland – 2021-current
Nasira Parveen, Aga Khan University, September 2021-current.
Wycliff Tusiime – Oslo Metropolitan University, Jan-June 2021.
Gia Cromer – Schar School of Public Policy, GMU 2019-2021.

Other advising responsibilities

I have advised 26 other doctoral students in their advising phase of the doctoral program and I have also supervised over 90 students in the successful completion of their MA Action Research Capstone project.

BOARD LEADERSHIP ACTIVITIES

- **Comparative and International Education Society**
 - Parliamentarian – 2024-2025
 - Executive Committee
 - Past President – 2023-2024
 - President – 2022-2023
 - President-elect – 2021-2022
 - Vice President – 2020-2021
 - Treasurer – 2015-2018
 - Standing Committees
 - Finance and Investment Standing Committee, Chair, 2015-2018
 - Publications Committee, Member, 2012-2013
 - Gender and Education Standing Committee, Co-Chair, 2011-2014
 - Gender and Education Committee, Program Chair, 2010-2011

- **United Nations Association – National Capital Area.**
 - Board member at large – 2020-2023
 - Global Classrooms DC Subcommittee, Member, 2020

- **Education Research in Global Contexts, Book Series, Emerald Publishing,**
 - Advisory Board member, 2020-2023.

- **Journal of Education in Muslim Societies** – Editorial Board, 2020-2022, 2022-2025.

- **International Advisory Board Member** - Nordic Journal of Comparative and International Education

- **Global Teacher Education Inc.**
 - Board member at large – 2015-2018

- **The American Education Research Association (AERA)**
 - Program Chair – The Peace Education Special Interest Group, AERA, 2010-2011.
 - Board Member – The Peace Education Special Interest Group, AERA, 2009-2010.

- **Journal of Management and Research, University of Management & Technology, Pakistan**
 - Member, 2018-current

- **Institute for a Sustainable Earth, George Mason University**
 - Advisory Board Member, 2018-2022

- **Honors College, George Mason University**

- Advisory Board Member, 2018-2020
- **The World Federalist Society**
 - *Co-Chair* - Gender Equity Committee, World Federalist Association, 1999-2003.
 - *Secretary* - National Board, World Federalist Association, 2000-2001.

REVIEW ACTIVITIES

Journals/Publishers

- Palgrave Macmillan
- Rowman and Littlefield
- The Teacher Educators' Journal
- SUNY Press
- Comparative Education Review (2019)
- Bloomsbury Academic (2019)
- Nordic Journal of Comparative and International Education (2017-current)
- Equity and Excellence in Education (2018)
- Palgrave Macmillan (2017)
- International Journal for Educational Development (2009-current)
- Diaspora, Indigenous and Minority Education (2014-current)
- Community Development Journal (2015-current)
- Peace and Conflict Studies (2017)
- Identity (2017).
- European Education (2016)
- Journal of Management and Research (2016)
- Feminist Formations (2015)

Grants

- Spencer Large Grants Review – 2023
- Build a World of Play, 2022 – Reviewer for MacArthur Foundation's Lever for Change, philanthropic competition.
- Racial Equity 2020 – Reviewer for MacArthur Foundation's Lever for Change, philanthropic competition.
- Internal Reviewer, US Department of State Grant, George Mason University, 2020.
- American Association of University Women, Fellowship and Grants Selection Panel, 2019
- ESRC/DFID – Economic and Social Research Council – UK Department for International Development, 2017
- IREX – International Leaders in Education Program (2012)

Other

- Moderator – Girl Up. (2020, December 15). *Girl Talk: Impact of COVID-19 on Girls' Education*. Washington, DC.
- Reviewer – 2009-2021 Comparative and International Education International Conference.
- Reviewer – 2009-2014 AERA International Conference.

MENTORING ACTIVITIES

- **Preparing for Faculty Life** – Year-long mentoring cohort for advanced Phd students interested in preparing for a faculty career.
- **Co-organizer** – Washington Consortium of Comparative and International Education and Training Programs Annual Student Conference – 2011-2023.
- **Feminist Mentoring Workshop** – Gender and Education Standing Committee, 2020
- **Writers' Retreats** – Writing workshops for Ph.D. students in International Education, 2015-2018.
- **Mentor** – New Scholars Dissertation Mentoring Workshop, 2012-current.

SERVICE ACTIVITIES – UNIVERSITY

- **Co-Chair** – Mason COACHE Partnership – Faculty engagement initiative 2021-current
- **Member** – Carter School of Conflict Analysis and Resolution Re-envisioning Committee, Spring 2024 (only non-Carter School faculty member on the committee).
- **Member**, Second-Tier Full Professor Review, Carter School of Conflict Analysis and Resolution, 2023-2024
- **Dean's Representative** – Mason Global Assembly (2022-current)
- **Member** - Honors College Dean Reappointment Committee – 2022-2023.
- **Chair**, Full Professor Review for Women and Gender Studies, CHSS 2022-2023
- **Member**, Second-Tier Full Professor Review, Carter School of Conflict Analysis and Resolution, 2022-2023
- **Reviewer** – Office of the Provost, Fulbright Student ETA Application review, 2014-2023
- **Search Committee** – CEHD Dean, 2021-2022
- **Member** – 14-member Working Group -University Strategic Planning Process -2021-2022 (one of four faculty named to the year-long committee)
- **Member** – **First tier promotion committee**, Carter School of Conflict Analysis and Resolution, 2021-2022
- **Search Committee**- Director and Professor, Women and Gender Studies program, 2020-2021
- **Co-Chair** – Mason ACE Internationalization Collaborative Faculty Development Committee, 2019-2020
- **Search Committee** – Mason Director of Faculty Development, 2020
- **Co-participant** – Mason 2019-2020 Quality Enhancement Plan team, Ethical leadership for positive change.
- **Affiliate Faculty** – Business for a Better World Center, School of Business, 2019-2022.
- **Co-participant** - Transdisciplinary Center for Advanced Study competition, 2018-2019.
- **Search Committee** – Executive Director, Institute for a Sustainable Earth, 2019
- **Program Faculty** –Women and Gender Studies Program, George Mason University, 2018-2019
- **Tenure Committee**, Women and Gender Studies Program, George Mason University, 2019
- **Committee Member** – Mason COACHE Partnership – Faculty engagement initiative 2018-2020
- **Advisory Board Member** – Institute for a Sustainable Earth, 2019-2021.
- **Member** – Mason Marshall-Rhodes Scholarship Committee -2016-2019
- **Reviewer** – University Scholars Selection Committee, Honors College, 2019.
- **Reviewer** – Mock Knight-Hennessy Scholarship Interview, Mason Office of Fellowships, 2019
- **Participant** – Dear World Project, 2018
- **Convener** – Open GATE Grant Launch Meeting, 2017
- **Convener** – Global Gender Justice Group – Women and Gender Studies program, 2016.
- **Reviewer** – Honors College University Scholars Selection Process, 2016, 2018

- **Member** – India Advisory Committee, 2013-2015
- **Co-Chair** – The Global Strategic Planning Subcommittee, 2013-2014.
- **Co-Chair** - The Globalization and Society in India Working Group, 2009-2013.
- **Facilitator** - Tenure Track Faculty Ad-hoc group, 2009-2013

SERVICE ACTIVITIES – COLLEGE

- **Chair**, First-tier tenure review committee, 2023-2024
- **Member**, First-tier tenure review committee, 2022-2023
- **Chair** – Equity Data Task Force 2020-2021
- **Editor** – Center for International Education, Annual Report, 2017, 2019.
- **Member** – Faculty Evaluation Committee, 2019-2020
- **Editor** – APTDIE Newsletter (2015-2018).
- **Member** – Tenure Track Annual Evaluation Committee, 2017-2018
- **Member** – Search Committee, TCLDEL Tenure Track position, 2017
- **Member** – First-tier Promotion Committee, 2017
- **Member** – Search Committee, Early Childhood Tenure Track position, 2017
- **Member** – Search Committee, Qualitative Research Tenure Track position, 2015.
- **Member** – Ph.D. Committee, International Education Representative, 2014-2016, 2019-2020
- **Member** – CEHD Council, APTDIE Representative, 2014-2015
- **Member** – Search Committee, TCLDEL Tenure-track position, 2015
- **Member** – Search Committee, TCLDEL APC position, 2015, 2016
- **Member** – Research accreditation taskforce, 2012-2014
- **Member** – Search Committee, FAST TRAIN ESL Term Position, 2012; 2017.
- **Member** – Standard 4 Subcommittee, Program Assessment Committee, 2009-2011.
- **Mentor** -Ph.D. Program - George Mason University. 2007-2008.
- **Representative** – NCATE IET Representative to the Program Assessment Committee. 2008-current.
- **Member** - Faculty Retreat Committee, 2007
- **Member** – Recruitment Committee, 2006

SELECT INTERNATIONAL WORK

Workshop Consultant

Times of India, Newspaper in Education Program 1992-1993

- Designed, prepared, and presented classes for fifth through tenth grade students in schools in Bangalore, India focusing on subjects such as the United Nations, human rights, and disarmament.

Founder and President

CRISIS (Child Relief in Serving Indian Society), Bangalore India 1990-1993

- Founded and directed a non-profit organization to work with children while training volunteers on their role as mentors and developed educational, health and social programs for participants.

INDEPENDENT CURRICULUM AND RESEARCH DEVELOPMENT

Curriculum Development

FINCA International

2006-2007

- Developed a leadership and goal setting curriculum module for supervisors of microcredit programs in Honduras. The curriculum brought together the needs of the US-based NGO within the cultural context of Honduras.
- Developed a training curriculum for American business analysts to work in multiple regions where an international microcredit organization operates, in order to better foster cross-cultural communication, strengthen team building relationships across diverse cultures and move towards a cooperative understanding of the goals and responsibilities of multiple parties.
- Developed curricula for a micro-credit non-profit organization to develop capacity for its training programs in Latin American, Eastern Europe, and southern Africa. The curriculum focused on developing cross-cultural communication techniques, building collaborative relationships across diverse cultures and moving stakeholders towards a cooperative understanding of the goals and responsibilities of multiple parties.

Consultant

World Bank Disability project, Washington, DC

April 1998-September 1998

- Assisted with the collection of research material, background information, interviewed experts to develop policy objectives and an economic rationale for the inclusion of people with disabilities in World Bank funded projects;
- Collected, interpreted, and presented economic data, analysis of future objectives, and the realization of a workable plan which would establish and enable new World Bank policies related to people with disabilities.

OTHER ACTIVITIES

Research Assistant

George Mason University, Graduate School of Education

January 2006-June 2007

Conducted literature reviews, developed presentations, and drafted summaries of articles on teaching, social justice, education in Africa, and minority education in the U.S. for a faculty member at the Graduate School of Education.

Research Assistant

UNESCO Research Project, Washington, DC

April 2003-January 2004

Conducted literature reviews at the Library of Congress on educational trends and patterns in Southern Sudan and maintained filing system for primary researcher on material gathered.

Founding Member

Dhyana

1991-1992

Wrote and assisted in developing conscious building programs through art and drama for Burmese and Tibetans refugees who were seeking political asylum in India and designed educational programs to teach democratic values.

- **Vice President** - Student Social Work Association, University of Nevada, Reno, 1994-95.
- **Vice President** - Environment in Action, Lady Shri Ram College, New Delhi, 1991-1992.
- **Community Services Director** - Rotaract Club, Bangalore North. 1990-1992
- **Editor** - Rotaract Club, Bangalore Club, 1989-1990

- **President** - Debating Club, NMKRV Junior College for Women, Bangalore. 1990-1992.

PROFESSIONAL ORGANIZATIONS

- American Anthropological Association
- American Association for Adult and Continuing Education
- American Educational Research Association
- Comparative and International Education Society
- Golden Key National Honor Society
- National Association for Multicultural Education
- Phi Beta Kappa